



Booker T. Washington Elementary

204 Walnut Street, Suffolk, VA 23434

Suffolk City Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	53	64	59	54	61	57	NO-W
Mathematics	70	57	58	70	62	60	62	NO-W
History	70	76	76	75	79	90	79	YES
Science	70	66	69	77	66	65	69	NO-W
<p>Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark</p>								

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	36	51	47
KG - Kindergarten	89	56	57
01 - Grade 1	58	63	62
02 - Grade 2	84	54	63
03 - Grade 3	68	64	60
04 - Grade 4	79	59	61
05 - Grade 5	76	62	55
Total Students	490	409	405
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	52	100	0	56	100	0	56	100	0
	Division	66	100	0	74	100	0	75	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	55	100	0	56	100	0	60	100	0
	Division	71	100	0	77	100	0	78	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	50	99	1	57	100	0	50	100	0
	Division	62	99	1	71	100	0	72	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	48	99	1	54	100	0	54	100	0
	Division	58	99	1	66	100	0	66	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	72	100	0	85	100	0	84	99	1
	State	65	100	0	71	100	0	71	100	0
White	School	67	100	0	<	<	<	<	<	<
	Division	78	100	0	84	100	0	86	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	100	0	<	<	<	<	<	<
	Division	76	100	0	79	100	0	85	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	20	100	0	32	100	0	8	100	0
	Division	28	98	2	35	100	0	37	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	47	99	1	51	100	0	52	100	0
	Division	52	99	1	61	100	0	63	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	50	100	0	46	100	0	62	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	46	99	1	51	100	0	50	100	0
	Division	51	99	1	59	100	0	61	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	48	99	1	54	100	0	54	100	0
	Division	58	99	1	66	100	0	66	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	72	100	0	85	100	0	84	99	1
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	56	100	0	68	100	0	56	100	0
	Division	69	99	1	75	100	0	77	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	58	100	0	71	100	0	54	100	0
	Division	72	100	0	78	100	0	79	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	54	100	0	65	100	0	58	100	0
	Division	67	99	1	73	100	0	74	99	1
	State	72	99	1	77	99	1	78	99	1
Black	School	53	100	0	66	100	0	54	100	0
	Division	62	99	1	69	100	0	70	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	79	100	0	85	100	0	85	99	1

		2013-2014			2014-2015			2015-2016		
	State	67	99	1	73	99	1	72	99	1
White	School	80	100	0	<	<	<	<	<	<
	Division	79	99	1	83	100	0	84	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	64	100	0	<	<	<	<	<	<
	Division	78	100	0	84	100	0	85	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	20	100	0	36	100	0	24	100	0
	Division	34	98	2	40	99	1	44	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	50	100	0	62	100	0	53	100	0
	Division	58	99	1	66	99	1	67	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	70	100	0	76	100	0	83	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	49	100	0	62	100	0	52	100	0
	Division	56	99	1	64	100	0	65	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	53	100	0	66	100	0	54	100	0
	Division	62	99	1	69	100	0	70	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	79	100	0	85	100	0	85	99	1
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	80	100	75	100	90	100
	Division	82	99	84	99	81	99
	State	84	98	86	99	86	98
	Female	School	78	100	80	100	97
	Division	81	100	84	100	81	99
	State	84	99	86	99	85	99
	Male	School	81	100	68	100	83
	Division	82	99	83	99	81	99
	State	85	98	87	99	86	98
	Black	School	78	100	73	100	89
	Division	75	99	78	99	74	99
	State	73	99	76	99	74	99
	Hispanic	School	<	100	-	-	<
	Division	86	99	91	99	89	99
	State	78	93	79	96	80	94
	White	School	87	100	<	100	<
	Division	90	100	91	99	90	99
	State	89	99	91	99	91	99
	Two or more races	School	<	100	<	100	<
	Division	88	100	89	100	88	100
	State	87	99	89	99	89	99
	Students with Disabilities	School	42	100	<	100	<
	Division	44	98	49	99	51	98
	State	58	98	60	98	60	97
	Economically Disadvantaged	School	76	100	71	100	88
	Division	71	99	74	99	71	99
	State	73	97	76	98	75	97
	Limited English Proficient	School	<	100	-	-	<
	Division	72	94	60	95	83	100
	State	70	86	69	93	69	86
	Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	71	100	88
Division		69	99	73	99	70	99
		State	73	97	75	98	75
Gap Group 2 - Black Students	School	78	100	73	100	89	100
	Division	75	99	78	99	74	99
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	-	-	<	100
	Division	86	99	91	99	89	99
	State	78	93	79	96	80	94
Science Performance							
All Students	School	68	100	79	100	65	100
	Division	79	99	78	100	80	100
	State	80	98	82	99	83	99
	Female	School	69	100	79	100	67
	Division	77	100	78	100	81	99
	State	80	99	82	99	83	99
	Male	School	67	100	79	100	64
	Division	80	99	78	99	80	100
	State	80	98	82	99	83	99
	Black	School	66	100	76	100	64
	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99
	White	School	<	100	<	100	<
	Division	90	100	88	99	92	99
	State	87	99	89	100	90	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Two or more races	School	<	100	<	100	<	100
	Division	85	100	85	100	92	100
	State	83	99	86	99	87	99
Students with Disabilities	School	25	100	45	100	<	100
	Division	42	97	41	99	44	99
	State	51	97	51	99	53	99
Economically Disadvantaged	School	65	100	74	100	60	100
	Division	67	98	66	99	70	99
	State	66	97	69	99	70	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	64	100	74	100	53	100
	Division	66	99	64	99	68	99
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	66	100	76	100	64	100
	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	96	95
	Division	96	95	96
	State	96	95	96
Asian	School	<	<	<
	Division	97	97	97
	State	97	97	97
Black	School	96	96	96
	Division	96	95	96
	State	96	95	95
Hispanic	School	<	<	<
	Division	96	96	96
	State	95	95	95
White	School	95	95	93
	Division	96	95	95
	State	96	95	96
Students with Disabilities	School	92	94	95
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	96	95	95
	Division	95	94	95
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	97	97	97
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	95	95
	Division	95	94	95
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	5	41	46	54	2	53	55	45	4	44	48	52
	Division	9	49	58	42	8	59	67	33	10	59	69	31
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	6	40	46	54	0	52	52	48	0	53	53
	Division	9	52	61	39	8	62	70	30	12	61	73	27
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	4	43	46	54	4	54	58	42	9	32	41
	Division	10	46	55	45	8	57	65	35	9	56	65	35
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Black	School	5	37	42	58	0	56	56	44	2	41	43
	Division	5	42	48	52	5	51	56	44	6	53	59	41
	State	7	45	52	48	11	50	61	39	8	54	62	38
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	12	73	84	16	15	70	85	15
	State	-	-	-	-	19	50	69	31	17	53	71	29
	White	School	<	<	<	<	<	<	<	<	<	<	<
	Division	16	55	71	29	13	70	83	17	15	64	79	21
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	12	61	73	27	6	65	70	30	12	72	85	15
	State	17	55	73	27	21	57	77	23	17	62	78	22
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	4	15	19	81	5	26	31	69	8	24	32	68
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	2	41	43	57	0	50	50	50	5	39	44
	Division	6	38	44	56	5	49	54	46	6	52	58	42
	State	9	45	55	45	13	51	64	36	11	53	64	36
	Mathematics												
Grade 3													
All Students	School	8	23	31	69	6	67	72	28	2	36	38	62
	Division	12	46	58	42	11	57	67	33	11	60	71	29
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	12	21	33	67	0	75	75	25	0	34	34
	Division	11	47	58	42	10	57	67	33	10	64	74	26
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	4	25	29	71	12	58	69	31	5	38	43
	Division	12	46	58	42	12	56	67	33	12	56	67	33
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Black	School	7	22	29	71	4	65	69	31	2	33	35
	Division	8	38	46	54	5	53	58	42	7	54	61	39
	State	8	44	51	49	9	51	61	39	9	55	64	36
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	21	63	83	17	13	74	87	13
	State	-	-	-	-	12	55	67	33	12	56	68	32
	White	School	<	<	<	<	<	<	<	<	<	<	<
	Division	16	56	72	28	18	60	78	22	15	66	81	19
	State	19	55	74	26	23	58	81	19	24	60	84	16
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	52	65	35	10	70	80	20	16	63	78	22
	State	17	53	70	30	19	58	77	23	21	59	80	20
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	3	17	20	80	7	29	35	65	9	32	41	59
	State	11	30	41	59	12	34	46	54	12	36	47	53
	Economically Disadvantaged	School	6	15	21	79	6	56	63	38	3	35	38

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	7	34	41	59	5	51	57	43	6	53	59	41
	State	8	45	53	47	10	52	63	37	10	55	65	35
English: Reading												Grade 4	
All Students	School	3	47	50	50	4	51	55	45	2	58	59	41
	Division	10	54	63	37	14	62	76	24	14	60	75	25
	State	18	52	70	30	21	56	77	23	20	57	77	23
Female	School	0	52	52	48	0	55	55	45	0	61	61	39
	Division	13	55	68	32	16	63	79	21	15	63	78	22
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	5	44	49	51	9	45	55	45	4	54	57	43
	Division	7	52	59	41	12	61	73	27	13	58	72	28
	State	16	51	68	32	18	57	74	26	17	57	74	26
Black	School	2	42	44	56	4	49	53	47	0	62	62	38
	Division	5	47	52	48	8	60	68	32	7	58	65	35
	State	9	45	53	47	10	53	63	37	10	54	64	36
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	6	69	75	25	-	-	-	-	21	58	79	21
	State	11	46	57	43	-	-	-	-	12	54	67	33
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	62	79	21	19	66	86	14	23	64	88	12
	State	23	56	78	22	26	59	84	16	25	59	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	49	67	33	21	64	85	15	18	65	83	17
	State	19	54	73	27	23	57	80	20	21	59	80	20
Students with Disabilities	School	<	<	<	<	10	20	30	70	<	<	<	<
	Division	3	21	24	76	3	27	30	70	8	31	39	61
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	2	46	48	52	3	45	48	53	0	54	54	46
	Division	4	46	50	50	8	57	65	35	6	56	63	37
	State	9	46	54	46	10	54	64	36	10	55	65	35
English Learners	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	9	64	73	27	-	-	-	-	0	90	90	10
	State	9	44	53	47	-	-	-	-	11	52	63	37
Mathematics												Grade 4	
All Students	School	8	58	66	34	6	49	55	45	7	64	71	29
	Division	20	58	78	22	19	63	82	18	18	61	79	21
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	3	66	69	31	3	55	59	41	6	65	71	29
	Division	20	61	80	20	19	64	84	16	15	64	80	20
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	11	53	64	36	9	41	50	50	7	64	71	29
	Division	19	56	75	25	19	62	81	19	20	58	79	21
	State	27	52	79	21	30	53	83	17	30	52	82	18
Black	School	8	53	62	38	4	51	55	45	8	62	70	30
	Division	12	59	71	29	14	61	74	26	9	63	72	28
	State	14	53	67	33	15	57	72	28	16	55	71	29
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	15	70	85	15	-	-	-	-	27	59	86	14
	State	18	55	73	27	-	-	-	-	19	57	76	24
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	57	86	14	25	65	90	10	32	56	88	12
	State	31	55	85	15	34	55	89	11	35	53	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	55	80	20	22	73	94	6	14	68	82	18
	State	27	54	81	19	30	55	85	15	29	54	84	16
Students with Disabilities	School	<	<	<	<	10	10	20	80	<	<	<	<
	Division	6	38	43	57	5	33	37	63	11	40	51	49
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	9	55	64	36	0	53	53	48	10	56	67	33
	Division	11	57	68	32	13	61	74	26	9	61	70	30
	State	15	54	68	32	16	57	74	26	17	56	73	27

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English Learners	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	18	64	82	18	-	-	-	-	30	70	100	0
	State	17	55	72	28	-	-	-	-	18	56	74	26

English: Reading **Grade 5**

All Students	School	11	49	60	40	10	49	59	41	8	52	60	40
	Division	18	51	69	31	13	61	74	26	16	60	76	24
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	14	51	65	35	14	46	61	39	11	57	68	32
	Division	21	51	72	28	15	63	78	22	16	63	79	21
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	9	45	55	45	6	52	58	42	5	45	50	50
	Division	15	50	65	35	11	59	70	30	17	57	73	27
	State	18	52	70	30	21	55	76	24	24	55	79	21
Black	School	10	48	58	42	8	45	53	47	4	51	56	44
	Division	13	48	61	39	8	56	64	36	10	57	67	33
	State	10	47	57	43	11	54	65	35	12	55	67	33
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	53	77	23	19	67	86	14	23	63	86	14
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	55	77	23	15	65	80	20	24	65	89	11
	State	21	54	76	24	25	57	82	18	29	54	84	16
Students with Disabilities	School	<	<	<	<	18	18	36	64	<	<	<	<
	Division	6	24	31	69	6	27	32	68	9	28	38	62
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	4	47	51	49	5	50	55	45	4	58	62	38
	Division	8	48	56	44	6	54	60	40	8	57	65	35
	State	10	49	58	42	12	54	65	35	13	56	69	31

Mathematics **Grade 5**

All Students	School	6	61	66	34	8	67	75	25	6	51	57	43
	Division	19	59	78	22	18	57	75	25	17	57	74	26
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	8	62	70	30	14	66	79	21	4	56	59	41
	Division	20	60	79	21	21	56	77	23	16	59	75	25
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	3	59	62	38	3	68	71	29	9	45	55	45
	Division	19	58	76	24	15	58	73	27	18	54	72	28
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	6	59	65	35	8	65	73	27	7	48	55	45
	Division	10	61	71	29	11	55	66	34	9	55	64	36
	State	12	47	59	41	14	52	67	33	13	53	67	33
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	56	85	15	26	59	85	15	27	58	85	15
	State	29	51	79	21	31	54	85	15	31	54	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	62	83	17	26	59	85	15	21	65	87	13
	State	25	49	74	26	28	53	81	19	27	54	81	19
Students with Disabilities	School	<	<	<	<	0	36	36	64	<	<	<	<
	Division	7	28	36	64	6	30	36	64	8	23	32	68
	State	11	30	41	59	11	35	46	54	12	36	48	52
Economically Disadvantaged	School	2	58	60	40	10	62	71	29	4	52	56	44
	Division	10	57	67	33	9	55	64	36	7	53	60	40
	State	14	47	60	40	15	53	68	32	15	54	69	31

Science **Grade 5**

All Students	School	8	61	69	31	8	71	79	21	8	57	65	35
	Division	21	58	80	20	16	66	83	17	23	59	82	18
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	3	62	65	35	10	69	79	21	11	56	67	33
	Division	17	61	78	22	18	67	85	15	21	63	84	16
	State	17	55	72	28	17	61	79	21	25	56	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	14	60	74	26	6	74	79	21	5	59	64	36
	Division	25	56	81	19	15	66	81	19	25	55	80	20
	State	20	53	73	27	20	59	79	21	28	53	81	19
Black	School	5	63	67	33	6	71	76	24	5	59	64	36
	Division	12	57	70	30	8	66	74	26	13	59	72	28
	State	7	48	55	45	8	56	64	36	13	55	68	32
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	61	91	9	29	64	93	7	34	60	94	6
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	53	87	13	24	67	91	9	32	58	91	9
	State	20	56	76	24	20	63	83	17	29	56	85	15
Students with Disabilities	School	<	<	<	<	0	45	45	55	<	<	<	<
	Division	4	39	43	57	3	47	50	50	6	38	44	56
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	4	61	65	35	10	64	74	26	4	56	60	40
	Division	10	58	69	31	8	66	73	27	10	60	70	30
	State	7	49	57	43	9	57	66	34	14	55	69	31
History and Social Science													Grade 5
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	44	72	28	<	<	<	<	41	41	82	18
	State	42	43	86	14	50	42	92	8	52	40	93	7
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	58	33	92	8
	State	-	-	-	-	50	42	91	9	50	42	92	8
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	38	62	38	<	<	<	<	46	38	85	15
	State	42	44	86	14	50	43	93	7	51	43	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	75	20	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	44	72	28	<	<	<	<	41	41	82	18
	State	42	43	86	14	50	42	92	8	52	40	93	7
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	27	36	64	36	-	-	-	-	<	<	<	<
	State	41	46	87	13	-	-	-	-	54	42	95	5
Virginia Studies													Content Specific
All Students	School	20	65	86	14	14	61	75	25	19	71	90	10
	Division	37	45	82	18	34	54	88	12	39	50	89	11
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	15	73	88	12	10	70	80	20	13	84	97	3
	Division	38	45	84	16	35	55	90	10	36	54	89	11
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	23	60	84	16	19	48	67	33	26	56	81	19
	Division	36	45	81	19	34	53	87	13	43	46	89	11
	State	45	40	85	15	45	42	87	13	45	42	87	13
Black	School	14	68	82	18	13	60	72	28	21	68	89	11
	Division	26	49	75	25	26	58	84	16	30	54	84	16
	State	27	48	75	25	27	51	79	21	28	49	77	23
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	50	41	91	9	-	-	-	-	47	42	90	10
	State	31	47	78	22	-	-	-	-	31	51	82	18
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	40	90	10	45	49	94	6	53	43	96	4
	State	51	39	90	10	51	40	91	9	50	41	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	43	89	11	40	53	92	8	40	54	94	6
	State	44	43	87	13	45	44	89	11	44	44	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	30	41	59	4	49	53	47	14	51	65	35

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	19	41	59	41	18	43	61	39	18	44	61	39
	School	19	64	83	17	12	59	71	29	18	68	87	13
	Division	23	50	73	27	21	59	80	20	24	58	83	17
	State	26	49	75	25	26	51	77	23	27	51	78	22
English Learners	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	45	45	91	9	-	-	-	-	30	70	100	0
	State	29	47	76	24	-	-	-	-	30	52	81	19
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	24	22	33
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	12	8	6
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	1439	1414	1549
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	162	185	326
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	1637	1629	1914
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	1338	1356	1560
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	623	474	452
	State	41924	39291	42410
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	1	1	1
High Poverty	1	0	2
Low Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	-	4	5
Provisional Special Education	-	0	0
Division			
Provisional	3	3	3
Provisional Special Education	1	2	2
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	39	40	45
Master's Degree	57	56	50
Doctoral Degree	2	2	3
Division			
Bachelor's Degree	42	44	46
Master's Degree	55	53	51
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	21	26	23
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	103	84	96
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			